

# Grade K: May 13, 2020 RELA LESSON Character Study

## Reading/Language Arts

**Overview:** This week we are going to complete a character study on a fun character in one of Tomie dePaolo's books.

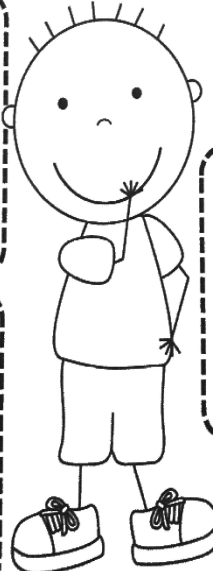
### Things to know:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to practice the activities for the day.
2. If you do not have the supplied worksheets or access to any of the worksheets, it is fine to create your own based off the supplied worksheets.
3. This week's lesson for reading and writing, we will be on responding to characters within the story.  
We are going to read a book from one of our favorite authors, Tomie dePaolo. He wrote the story *Strega Nona*, that we loved reading this year. The book that we will read this week is called *The Art Lesson*, by Tomie dePaolo.
4. Today we are going to complete a character profile study worksheet.

**Explanation:** Today you are going to review vocabulary for our story, listen or read the story *The Art Lesson* and then begin to look at the main characters' traits.

|   | Resources  |
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| 1. Lesson<br>Sight Voc<br>Review:<br><br>and to | <b>Review of focus vocabulary words for this story are:</b> <ul style="list-style-type: none"><li>• said * was</li></ul> <b>We read/listened to the story <i>The Art Lesson</i> by Tomie dePaolo. We reviewed the two sight words for the week. We also completed a character profile sheet all about Tomie. Now we are going to complete another character study about Tomie.</b> |

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| <p><b>2. Re-Listen to the book <i>The Art Lesson</i> written and illustrated by Tomie dePaolo.</b></p>   | <p>This week, we read/ listened to the book, <i>The Art Lesson</i>, written and illustrated by Tomie de Paolo. If you need to remember or refresh yourself on the story, please reread or re-listen to it again.</p> <p><a href="https://safeYouTube.net/w/BCS7">https://safeYouTube.net/w/BCS7</a></p>   |
| <p><b>3. Do: Watch the TEAMS teaching link to complete another character study.</b></p>  | <p>We know that Tomie is the main character in the story, The Art Lesson. We are going to listen to the TEAMS teaching Link below and then complete the next character study of your choice. Which character within the story will you choose?</p> <p><a href="https://cbsd-my.sharepoint.com/:v/g/personal/aparks_cbsd_org/EeZZpSKb_4BKhs0dPLN7OewBw7saBBO0ue_EQ_1_0n2OQw?e=RwLcdC">https://cbsd-my.sharepoint.com/:v/g/personal/aparks_cbsd_org/EeZZpSKb_4BKhs0dPLN7OewBw7saBBO0ue_EQ_1_0n2OQw?e=RwLcdC</a></p> |
| <p><b>4 . Writing:</b><br/>Please complete the provided (emailed) character profile or create your own. No problem if you don't print out this paper. Just write out the title and answer the questions on another paper. Be sure to draw Tommy.</p> | <p>Now, it's your turn...<br/>Can you complete a character study on another character within the story? Which character will you choose?</p>  |

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|   | <p>Name _____</p> <h1 style="text-align: center;">Character Profile</h1> <div style="text-align: center;"> <p>Character's Name:</p> <div style="border: 1px dashed black; width: 150px; height: 30px; margin: 0 auto;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px dashed black; padding: 5px; width: 150px;"> <p>What is the character's personality?</p> </div>  <div style="border: 1px dashed black; padding: 5px; width: 150px;"> <p>What does the character do?</p> </div> </div> <div style="border: 1px dashed black; padding: 5px; width: 150px; margin-top: 10px;"> <p>What does the character look like?</p> </div> <p style="text-align: right; font-size: small;">© Sarah Kirby</p> |
| <p><b>Extra Practice: Writing and Reading</b></p>             | <p>Go on Raz-Kids and chose any story you would like to read. If you are having difficulty reading the book, you can choose the option to have it read to you. Enjoy!</p>  |
| <p><b>How is this assignment turned into the teacher?</b></p> | <p>Please take a picture of your Character Profile worksheet and email it to your teacher. Thank you. Remember, if you need more than one day to complete this assignment, it is fine. We can also “conference” about your work if you are having difficulty during my “office hours”. Thank you</p>   |
| <p><b>6. Independent Reading</b></p>                          | <p>Remember to independently read today. You could choose a book you know how to read all by yourself, curl up in a comfy place in your house and read to a favorite stuffed friend. If you chose a more difficult book, maybe you could read with an older brother/sister or mom/dad. Happy Reading!</p>  |

